

Welcome to the Extended Project Qualification Department

Subject Leader: Mr J Briggs

Teachers: Miss S Bora, Mrs L Brunt

Subject Overview

Post 16

The Extended Project is a stand-alone qualification that is worth up to 28 UCAS points in the new tariff table for 2017, equivalent to half an A Level. It can also be taken as a component of an academic or a vocational programme.

Students have the freedom to select a subject to complete a project on. Students are assessed on how they progress through the project, focusing on their ability to plan, manage and evaluate their work rather than on the final outcome of the project itself.

Teaching Aims and Objectives

Our Extended Project aims to inspire, enthuse and motivate students by giving them the freedom to complete a project on a subject they're studying or in an area of personal interest.

It provides them with the skills that higher education is looking for, by encouraging independent study, critical thinking and teamwork. It may also be useful when students are applying for university to help them 'stand out from the crowd'.

The Extended Project gives students flexibility and choice in the selection of their project topic, how they tailor it to fit their individual needs and how they present the final outcome. Undertaking the Extended Project encourages students to become confident users of appropriate technologies to apply in their studies. It's ideal for improving transferable skills such as planning, research, analysis and evaluation.

Course Information

Post 16

Year 12 - 13: The outcome of the project can be a design, performance, report, dissertation or artefact. Whatever form this takes, the project must include a written component and the completed Project Progression Record (PPR).

The project should be approximately 5,000 words. For all other outcomes the written component should be approximately 1,500 to 2,500 words.

The project must meet all the assessment objectives:

- AO1: Manage
- AO2: Use resources
- AO3: Develop and realise
- AO4: Review

Students apply and develop PLTS (Personal, Learning and Thinking skills) and functional skills in maths, English and ICT, creating an appropriate record of their progress:

- PLTS 1: Independent enquiring
- PLTS 2: Creative thinking

- PLTS 3: Reflective learning
- PLTS 4: Team working
- PLTS 5: Self-managing
- PLTS 6: Effective participating

Homework Expectations

Students are expected to complete the Extended Project largely independently and spend around 70 hours, in total, on the project. This includes meeting with the mentor, research, review, modification and producing the project.

Marking and Assessment

Sixth Form

The project is internally marked by project supervisors. It is then sent off to be externally moderated.

Marking will be conducted using marking criteria for the four assessment objectives, AO1, AO2, AO3 and AO4 (see above). The marking criteria for each assessment objective are given in three bands.

Examinations

A level

There are no written exams for this course.

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<http://www.ocr.org.uk/qualifications/projects-extended-project-h856/>