

# Welcome to the Social Sciences Department: Health and Social Care

Subject Leader: Mrs R Hoose

Teachers: Mrs T Lester

## Subject Overview

### Key Stage 4: Years 9 - 11

The Health and Social Care course allows students to develop their knowledge of human development, how it can be affected and how self-esteem is developed. Students also study an early years setting and evaluate how the developmental needs of children are met. They learn how to keep clients of all ages safe and how to carry out risk assessments.

### Post 16

The Health and Social Care course encourages students to deepen their understanding of all Health and Social care settings and to understand the importance of communication, valuing diversity and keeping clients safe.

## Teaching Aims and Objectives

The department aims to encourage and inspire students to understand the needs of others and how society must meet those needs. Students are taught skills which may help them to become Health and Social Care professionals as well as transferable skills such as communication.

Students learn to become independent workers and to take decisions for themselves. They develop their research skills as well as literacy and numeracy skills.

## Course Information

### Key Stage 4

- Year 9:
- Essential Values of care for use with individuals in care settings
  - Communicating and working with individuals.
  - Understanding life stages
  - Understanding the development and protection of young children in an early years setting
- Year 10:
- Human development
  - Factors that affect human development
  - Sources of support
  - Development of self esteem
  - Relationships
- Year 11:
- Health, Social Care and early year's settings
  - Preschools and nurseries

### Post 16

- Year 12: All students study the following mandatory units:
- Building positive relationships in health and social care

- Equality, diversity and rights in health and social care
- Health, safety and security in health and social care
- Anatomy and physiology for health and social care
- Two further optional units are studied
- Sexual health, reproduction and early development stages
- Nutrition for health

- Year 13:
- Anatomy and physiology
  - Human growth and development
  - Dementia care
  - Care of the elderly
  - Special needs and learning difficulties.
  - Care Values

## **Homework Expectations (Including ICT resources and websites)**

Year 9 and 10 students are set homework once a week. These will be focused tasks. In Year 11 homework is set which enables students to research and prepare for the requirements of the controlled assessment.

Post 16 students are expected to plan their own time and to complete tasks which support their study and involves extra research and wider reading.

For both GCSE and post 16 courses a large amount of support materials are available on the VLE which includes links to other sites:

[mydynamiclearning.co.uk](http://mydynamiclearning.co.uk)

[www.bbc.co.uk/health](http://www.bbc.co.uk/health)

[www.nhschoices.co.uk](http://www.nhschoices.co.uk)

## **Extra-Curricular Opportunities**

All Health and Social Care students are encouraged to complete a week long focused work placement in either a preschool or nursery. Many post 16 students complete placements and voluntary work once a week, depending on timetable commitments. Popular placements are in care homes and primary schools. We also aid post 16 students to find voluntary placements in the summer. In the past students have helped at Mencap Summer Camp and the Let's Play project in Banbury.

## **Marking and Assessment**

### **Key Stage 4**

Students' work is marked regularly to acknowledge effort, knowledge, skills and understanding. Regular end of topic tests are also completed at GCSE using past examination questions. This enables students to become familiar with the requirements of the final exam. During Year 11 the controlled assessment is marked regularly so the students can see their progress and have the opportunity to ensure that suggestions made by teachers can be worked on in subsequent learning. Work is marked according to the examination board's criteria.

## Sixth Form

Students' work is marked according to the exam board specification. This is done regularly so that students can see their achievements as they gradually build their portfolio of evidence. Regular use of past papers will enable Year 12 students to develop skills for the written exams.

## Examinations

### GCSE

Year 9: OCR Level 1/2 Cambridge National Certificate in Health and Social Care.  
(course code J811)

- Unit R021 1hr Written paper 25%
- Unit RO22 Centre assessed Task 25%
- Unit RO25 Centre Assessed Task 25%
- Unit RO28 Centre Assessed Task 25%

<http://www.ocr.org.uk/qualifications/cambridge-nationals-health-and-social-care-level-1-2-j801-j811-j821/>

Year 10 + 11GCSE: OCR Health and Social Care (course code: J406)

Students take 2 Units:

- Unit 1 (1 hr written examination) 40%
- Unit 2 (Controlled assessment) 60%

<http://www.ocr.org.uk/qualifications/gcse-health-and-social-care-single-double-award-j406-j412-from-2012/>

Y13: OCR Cambridge Technical Diploma in Health and Social Care  
(award code: 531500)

### A level

Year 12 Level 3 Cambridge Technical Extended Certificate in Health and Social Care  
(award code: 05831)

Four mandatory units:

Unit 1 - Building positive relationships in health and social care Y/507/4365  
Centre assessed 17%

Unit 2 - Equality, diversity and rights in health and social care D/507/4366  
Written paper 17%

Unit 3 - Health, safety and security in health and social care H/507/4367  
Written paper 17%

Unit 4 - Anatomy and physiology for health and social care K/507/4368  
Written paper 20%

Plus two optional units:

Unit 10 Nutrition for health L/507/4427  
Centre assessed 12%

Unit 13 Sexual health, reproduction and early development stages R/507/4431

Centre assessed 17%

<http://www.ocr.org.uk/qualifications/vocational-education-and-skills/cambridge-technical-health-and-social-care-level-3-certificate-extended-certificate-foundation-diploma-diploma-05830-05833-2016-suite/>

Y13: OCR Cambridge Technical Diploma in Health and Social Care  
(award code: 531500)

100% coursework

8 units are completed in Year 13:

Unit 2 - Equality, diversity and rights in health and social care (mandatory)

Unit 4 - Developing through the life stages (mandatory)

Unit 5 - Anatomy and physiology

Unit 19 - Caring for individuals with additional needs

Unit 20 - Dealing with challenging behaviour

Unit 21 - Caring for older people

Unit 24 - Dementia care

Unit 14 - Working in the health sector.

All units are internally assessed and are of equal weighting.

<http://www.ocr.org.uk/qualifications/cambridge-technical-health-and-social-care-level-3-certificate-introductory-diploma-subsidary-diploma-diploma-extended-diploma-05307-05309-05312-05315-05318/>