



# Chenderit School

## A VISUAL ARTS COLLEGE

Headteacher: Jane Cartwright BA (Hons), MA, NPQH

aim high



arts colleges

Our Ref: JMD/JCCLtr/Parents 3.6.2020

4<sup>th</sup> June 2020

Dear parents, carers and students

As you will be aware from media coverage, the government is asking schools to offer face-to-face teaching to students in years 10 and 12, in order to supplement their programme of home learning, from 15<sup>th</sup> June 2020 onwards, with a maximum of 25% of the cohort onsite on any one day.

### Pre-Public Exams and In-school Learning

Our school calendar has Pre-Public Exams scheduled for years 10 and 12 during the week beginning 15<sup>th</sup> June, and we are very keen to continue with these plans and to make the experience as valuable as possible. These exams will be the first opportunity for staff to make a detailed formal assessment of what students have been learning this year, and they will inform our planning and future teaching. We are therefore seeking to carry these out as effectively as we can: for students intending to go on to further study, exams conducted at home may well be part of the “new normal”.

We are well aware that for some students, access to technology at key times of the day is difficult. Therefore, on 15<sup>th</sup> June we will release the exam papers online, for students to complete during the week of 15<sup>th</sup> to 19<sup>th</sup> June. We will provide a suggested timetable, and we advise students to keep to the timings stated for each exam as far as possible, so that they get a realistic view of what a real exam feels like. We ask that exams are completed and sent back as soon as they have been sat, with a deadline of Wednesday 24<sup>th</sup> June at 9.00am for all exams. We hope students will complete them all by the end of Friday 19<sup>th</sup> June, but have set this two-day extension, in case of technical problems. If students need to handwrite, and post or hand in their work to school on the Monday or Tuesday (22<sup>nd</sup> and 23<sup>rd</sup> June) that is perfectly acceptable. All work posted or handed in should be clearly marked with the name of the student, the teacher and the subject. For example, students may wish to hand in their artwork. Students should also email their teacher to confirm this is what they have done.

Please encourage your child to prepare for and sit these exams as formally as possible – this means that they should not use reference materials to support them. During a session of external exams, students may well have two exams on one day, and learning to juggle different demands is an important skill.

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*Chenderit School is the trading name of Chenderit School Academy Trust, a company limited by guarantee in England and Wales under company number 07900254 whose registered office is Chenderit School, Archery Road, Middleton Cheney, Banbury, Oxfordshire OX17 2QR*



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Silver Award**  
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During this examinations week we will be holding practical exams in school that cannot be undertaken remotely, exams that involve listening in MFL and music, for example. We have constructed a timetable that allows no more than 25% of the cohort in school on any one day, so, to illustrate this, we may have French and Spanish listening exams on Monday and Tuesday. The timetable for the exams that will be held on-site is attached, and students who are involved will be notified individually by 9am on Friday 12<sup>th</sup> June. When students come in to school we want it to be for good educational reasons, and the exam will be part of a 4 ½ hour day. So, for example, if the exams take 1½ hours, for the remaining 2 ½ hours, students will be taught in small groups, covering other aspects of the subject for which they have come into school. There will also be an opportunity for a 30 minute supervised break.

Most students will therefore be working from home on their exams during this week, some will come in for one day, and some may be in for more than one day.

Subject teachers will inform students about the exact nature of the exams, what they will cover and how they will be assessed.

Should you have any questions about these examinations, please contact Nicola Barlow ([nbarlow@chenderit.net](mailto:nbarlow@chenderit.net)) or Patrick Taylor ([ptaylor@chenderit.net](mailto:ptaylor@chenderit.net)).

### **Addendum to the Behaviour Policy**

We have prepared detailed information about how we can all mitigate the risks to students and adults in school. An addendum to the behaviour policy, presented as a new home school agreement, is attached. We ask that you and your child read and discuss this in full, including the new entrance and exit points and the one-way system around the buildings. We hope you agree that our focus on the health, safety and wellbeing of everyone in our school community is something to which we must all subscribe.

Therefore, before your child comes to school for their first face-to-face session, we must have received an email from you to [epritchard@chenderit.net](mailto:epritchard@chenderit.net) with the following message in the subject box: **My child (NAME) and I (NAME) agree to abide by the home school agreement.**

If you are unable to do this, please ensure your child arrives at school on their first day with a signed paper copy.

Please also note that students in year 10 should attend in their school uniform, as normal.

### **Travel to School**

If your year 10 or year 12 child will be attending the in-school provision we are providing over the next few weeks, please first consider walking, cycling or driving as the primary means by which your child should arrive at school. We are asking all year 12 students to arrive between 8:15 and 8:25 and to go to the canteen/sixth form common rooms, where they will be directed by staff. All year 10 students should arrive between 8:30 and 8:40 and go straight to the room indicated on their individual timetable. Students will have a staggered release between 1:05 and 1:25.

Please be aware that due to the strict requirements of social distancing, the county provided transport service will be heavily restricted to accommodate only very small numbers of students on any one day.

If you expect to use Cheney coaches, please let us know this via [jstuart@chenderit.net](mailto:jstuart@chenderit.net) as soon as possible so that we are able to coordinate journeys. The arrival and departure of the coaches will also be staggered to ensure that everyone remains as safe as possible.

### **Food and Drink**

We have decided that in order to keep everyone safe, we shall not re-introduce a canteen service at the current time. For this reason, please ensure that your child arrives in school with all the necessary food and drink for the day, including plenty of water to remain hydrated. If you are in receipt of free school meals, you will continue to receive the vouchers through the system that was established some weeks ago.

### **Track and Trace**

Following my last letter, some parents have asked about the government's track and trace system. For this reason, I am sending, as additional attachments, an NHS pictogram released by the Government and the NHS, and some FAQs for your information.

### **What parents and carers need to know about schools and other education settings during the coronavirus outbreak**

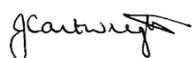
The DfE has also updated guidance about the wider opening of education and childcare settings, including details about opening secondary schools to years 10 and 12 from 15 June and links to guidance on safer travel. The full document can be access by clicking on the link below:

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers>

Mr Taylor, Deputy Headteacher in charge of the curriculum and teaching and learning, will be in touch with you regularly to ensure the personalised plans for each student are communicated in good time throughout this term. Should you have any queries at any point, he can be contacted on [ptaylor@chenderit.net](mailto:ptaylor@chenderit.net)

Of course, our plans and actions may change, depending on the government's updates this term. In the meantime, we thank you for your continued support during these extraordinary times.

Yours sincerely



Mrs J Cartwright  
For and on behalf of the Governing Body