



*aim high*

# Year 9

# Key Stage 4 Options

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10<sup>th</sup>  
February  
2016





Chenderit School


# THE PURPOSE OF THE EVENING

- To explain the changing national picture
  - To outline the opportunities available to Chenderit's students in Key Stage 4
  - To explain the options process and the help available
  - To answer any questions you may have
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# THE CHANGING NATIONAL PICTURE

- Most subjects will have new GCSEs (graded 9 - 1) and emphasis on Baccalaureate subjects
- A\*-G grades still for Business studies, Graphics, Health & Social Care, Media & Resistant Materials
- All exams **must** be taken at the end of the course (linear v modular); less coursework/controlled assessment
- Qualifications will be harder with much greater emphasis on “longer answers” and SPaG
- Raising of the Participation Age
- English and Maths – post 16

# OUR RESPONSE

- **Quality not quantity**
  - **Good Information, Advice and Guidance**
  - **Increased time for English, Maths and Science**
  - **Choice of 4 option subjects**
  - **End of year exams**
  - **Extra-curricular opportunities**
  - **A focus on progression**
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# OUR AIM ...

... is that students should choose the right courses for them because this is the key to:

- How students will enjoy their next two years;
- Their chances of achieving excellent qualifications;
- Future courses, employment and potentially salary

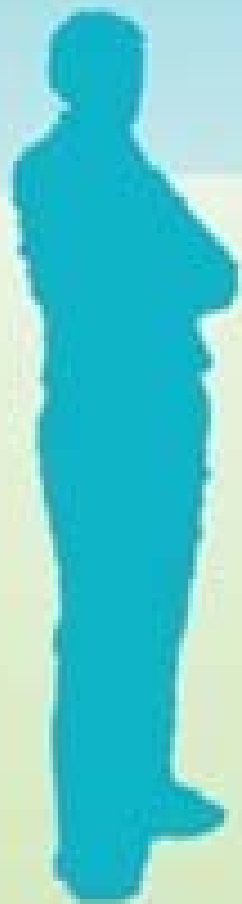
jobs with training

school

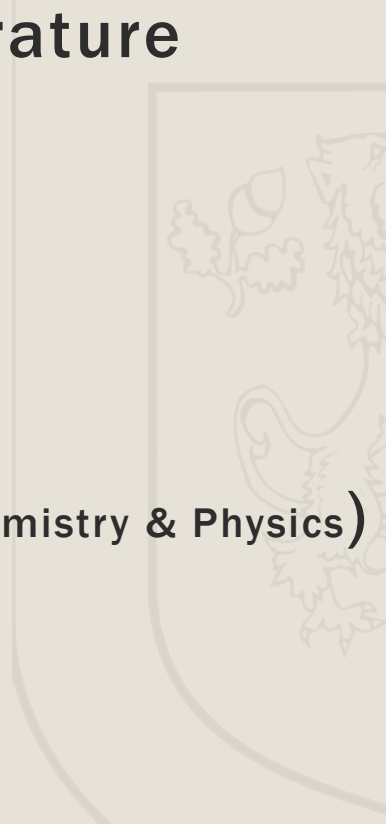
6th form

college

apprenticeships



# OUR CORE CURRICULUM

- GCSE English Language and English Literature
  - GCSE Mathematics (Further Maths)
  - The Sciences
    - GCSE Combined Science (2 GCSEs)
    - GCSE Triple Science (3 GCSES in Biology, Chemistry & Physics)
  - RS/PSHE
  - PE (including Sports Leaders Award)
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# YEAR 9 OPTION CHOICES

- Students have 4 option choices
- Old and new subjects
- Academic, vocational and practical subjects
- Broad and balanced curriculum



*Office use only*  
 KS2 English Result \_\_\_\_\_ Expected Target Grade (GCSE 9-1) \_\_\_\_\_ Aspirational Target Grade (GCSE 9-1) \_\_\_\_\_

1. Circle your preferred subject choice in EACH column.  
 2. Add a RESERVE choice of subject at the bottom of columns 1 – 4 – This will be used where group numbers are not large enough for your 1<sup>st</sup> subject choice course to be running. You will be informed by Mr Woodcock if this is the case.

Column 1 Choose/Circle 1 Subject 2 ½ hours per week Y9/10/11	Column 2 Choose/Circle 1 Subject 2 ½ hours per week Y9/10/11	Column 3 Choose/Circle 1 Subject 2 ½ hours per week Y9/10/11	Column 4 Choose/Circle 1 Subject 2 ½ hours per week Y9/10/11	Science Choice Choose/Circle 1 option
MFL Spanish	History	MFL French	Geography	Level 5a / b / c or above
Art Painting and Drawing	Geography	MFL German	Graphic Products	Science Triple (worth 3 GCSEs)
Art Textiles	Health and Social Care	History	Food Preparation and Nutrition	All other students
Music	Physical Education	Media Studies	Resistant Materials	Combined Science (worth 2 GCSEs)
Business Studies			Computer Science	
Religious Studies			Drama	
All students MUST choose at least ONE subject from: Geography, History, French, German or Spanish.				<i>Office use only:</i> INTERVIEWER - CIRCLE JCC RLJ MWW KEM NSL KPT NLD
RESERVE	RESERVE	RESERVE	RESERVE	

All students who achieved KS2 English SAT results at Levels 4 or 5 are advised to take one MFL and one Humanities subject in order to have the widest possible range of opportunities available to them at post 16, post 18 and beyond. PTO - for further important information.

# CONFUSED?

Help is at hand....

- Talk to parents, carers, other relatives or family friends
- Discuss your thoughts with your subject teachers
- Ask your tutor for help
- Read your options booklet carefully
- Use Parents Information Evening tonight
- Attend your Year 9 into 10 course interview (Tuesday 8<sup>th</sup> March, Thursday 10<sup>th</sup> March OR Tuesday 15<sup>th</sup> March)
- Talk to Mr Woodcock, Mrs Mobberley or Mrs Cartwright

# OTHER SOURCES OF HELP AND ADVICE

- Sometimes it helps to talk things through with people who may not know you but who can offer impartial, professional help and advice.
- **The National Careers Service Advisers** are available to talk to you from 8am to 10pm every day.
- You can contact them by ringing **0800 100 900** or via <https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx>

# Careers information

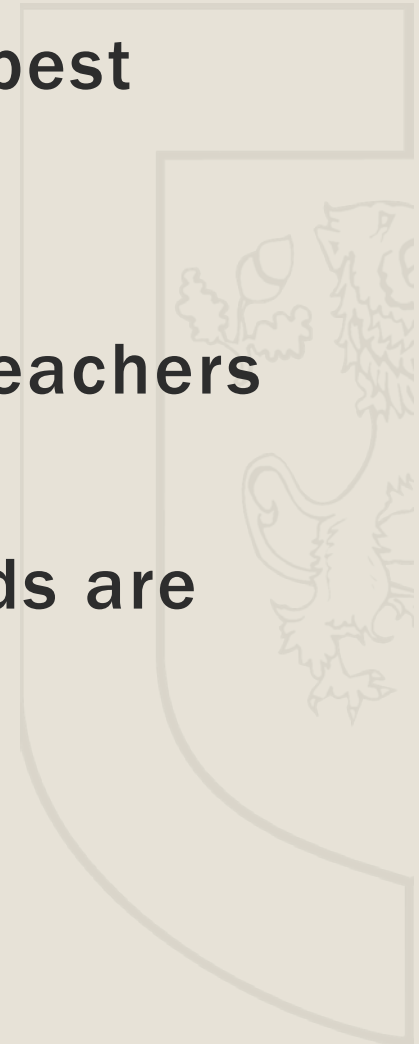
- Careers course on the VLE  
<https://chenderit.itslearning.com/>
- National Apprenticeships Site -  
<https://www.gov.uk/apprenticeships-guide>
- UCAS site for details about university  
<http://search.ucas.com/subject>



# OUR MAIN AIM...

**...is to support students to achieve the best qualifications possible so,**

- **don't base choices on your favourite teachers**
- **don't base choices on what your friends are doing**



# POINTS TO CONSIDER

- What am I good at?
- What do I enjoy?
- How do I like to learn?
- What sounds interesting?
- How do these subjects link to other subjects Post 16?
- And to the kind of career that I might be interested in?
- What skills would these subjects give me?

# Key Stage 4 is also an opportunity to develop wider skills for employability

- **Extended Project Days - e.g. outside agencies and speakers enhance delivery of key areas that are important for students in Years 10 and 11**
- **Debating teams**
- **School Sports teams**
- **After school clubs and activities**
- **Duke of Edinburgh Award Scheme**
- **School productions**





Everyone is a  
genius. But if you  
judge a fish on its  
ability to climb a  
tree, it will live its  
whole life believing  
that it is stupid.

-A Einstein

