Sixth Form Homework

Student expectations each week	Teacher expectations each week		
5 hours homework per subject	Plan at least 3 hours of differentiated, set		
Check VLE for set homework	homework		
Identify consolidation tasks	Communicate manageable homework tasks		
Identify preparatory tasks	to students at start of week		
Plan tasks and allocate time at start of	Place homework tasks on VLE		
week	Collect homework on correct day (see		
Complete all tasks	timetable).		
Hand in high quality homework on correct	Record +ve SIM log when homework		
day (see timetable).	handed in on time and –ve SIM log when		
Receive teacher feedback on marked work	not		
Write a response to teacher feedback	Communicate homework success /		
Set targets to improve assessed work.	problems to parents and tutor via e-mail		
	Mark set homework		
	Provide students with quantitative and		
	qualitative feedback.		

Explanatory notes for subject teachers

- 1. Students are expected to do 5 hours of homework per subject per week. Where a course is taught by more than one teacher, homework set should be divided appropriately between teachers.
- 2. Some of this homework will be 'set work' and some will be 'self-directed independent study'.
 - In Y12 at least 3 hours of homework will be set by the teacher for each subject each week.
 - Each student will be given a CWA grade for the homework that has just been assessed each week.
- 3. Each week at least 3 hours of homework per subject will be set by the teacher, this will be assessed and marks should be recorded.
 - A preparatory reading homework might be assessed by a comprehension test
 - A consolidation homework might be assessed by using a file check proforma
- 4. Homework tasks should be differentiated for different ability levels and deconstructed into subtasks.
 - Ideally each sub-task should not take longer than 30 minutes.
- 5. Homework tasks that extend over several weeks should have interval assessments to enable a quantitative assessment of progress.
- 6. All homework tasks set should be recorded in planners each week.
- 7. Each week homework should include the opportunity to do the following:
 - Consolidate, organise and condense class notes
 - Redo and improve upon previously assessed work

- Research new knowledge and prepare for upcoming lessons
- Rehearse skills acquired in lessons to establish mastery
- Develop independent learning skills independent enquiry, reflection, collaboration, organisation and target setting.
- 8. Homework tasks should be varied in task and outcome.
- 9. Homework tasks should be available for download from the VLE.

Non-completion of homework

Homework set should be manageable; extensions should only be given in exceptional circumstances and be supported by an e-mail / note from parents /carers. Each time an extension is given the students tutor and parent should be informed by e-mail.

Extensions to deadlines must be arranged more than 24 hours before the deadline unless absence on the day of the deadline prevents submission.

Deadlines should be given clearly at the time homework is set.

If a student misses a deadline without having arranged an extension, parent and tutor should be contacted and a catch up session arranged. The lack of homework must be recorded on SIMS.

Students should not expect work handed in after a deadline to be marked.

Homework submitted that is not commensurate with or shows evidence of progress towards the student's target grade should be returned to the student with feedback for improvement.

Y12 Homework deadline days

Y12 students have reported that homework deadlines for different subjects can tend to be on the same day. To ameliorate this problem and help students organise their time, each teaching block has been allocated a specific day for collecting in homework. Please set the homework 1 week in advance.

Monday	Tuesday	Wednesday	Thursday	Friday
Block A:	Block B:	Block C:	Block D:	Block E:
Art	Physics	Chemistry	Maths	Biology
Sports Studies	German	Business	Geography	Psychology
Spanish	French	Media	Product Design	Maths
Music	Sociology	Philosophy	English Lit/ Lang	History
Psychology	Theatre Studies	Maths (retake)	Food	Photography
Government and	History		Technology	English (retake)
Politics	English Lit		RE	
	Health & Social		Health & Social	
	Care		Care	