

School Action Plan **Chenderit School - Access Audit**
(2016 Update)

Service (Objective/User/Goals)	Barriers	Proposed Solution (& Interim Steps)
To improve access to school for all users.		
<u>External Approach to School</u>		
Vehicular Access / Improved car park.	Location of school at end of narrow residential cul de sac. Lack of drop off point without impacting on local residents.	Little prospect of any change at entrance to Archery Road but school has, architect prepared, outline plans to provide second entrance/exit to car park, enlarged turning circle and drop off point, distinctly separate from footpath entry. A major project which would need adjacent landowner support in conjunction with ongoing developments in Middleton Cheney.
Accessible parking bays.	Limited space to provide more than one accessible parking bay, without hazard of kerbstone edge, which is needed to assist drainage and prevent vehicle encroachment.	Existing bay usage could be improved with greater signage / monitoring to avoid usage being abused.(Above plan would include a solution to this)
Variable external surface levels.	Topography of all areas adjacent to school entrances from both main and auxiliary car park.	Significant improvements made to entrances in 2009 have eliminated most issues but above plan would fully resolve.
<u>School Entrnces</u>		
Uneven level at doors	Threshold exists at several entrances to prevent water penetration to building.	Alternatives doors are available for accessible entrance but may benefit from additional signage.
Unsuitable doors for accessible / wheelchair access.	Substantial number of relatively 'old style' doors incompatible with automated entry.	Gradually eliminate and replace with automated doors when upgrading entrances.
Variable ground surface levels at side and rear external entrances to school.	Topographic site restriction from original build between main school and play/sports areas.	All areas are fully accessible to all without using steps. Where steps exist, handrails and yellow warning strips are in place, but need constant attention due to weathering.

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Variable external lighting levels around school.	External lighting limited by lack of underground electricity provision at rear and West elevation and close to mobiles.	Planned extension will eliminate problems totally and interim arrangements in place are considered adequate given extent of evening use for that part of school.
<u>School Buildings - External</u>		
Temporary Classrooms	Positioning on land mound presents some winter access difficulties.	All buildings continue to be fully accessible to all and plan for full replacement (subject to funding) 2016/17 is in place.
<u>School Buildings - Internal</u>		
Reception Area	High reception counter with glazed screen and outward entrance door opening outwards is not compatible for wheelchair users.	Flexible solution in place by reception/ all staff as interim solution pending implementation of longer term plans to relocate reception. Other access solutions are available for student wheelchair use.
Internal circulation	Lack of colour/tone contrast between surfaces /rooms entrances and wall colouring.	Eradicating as and when redecoration undertaken.
	Unsuitable corridor doors with vision panels too high and no unaccompanied automated use by wheelchair users.	Most now replaced with full unaccompanied automated access available for wheelchair users. Remaining areas (Science, Art and Design Tech.) will be addressed as part of ongoing refurbishment/replacement.
	Narrow cramped corridors from original building design creating impression of darkness in some areas	Almost eradicated with lighting and new ceilings subject to ongoing replacement/upgrading programme. One way system usage is in place where necessary to eliminate any issues.

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<u>Toilet /Shower Facilities</u>		
PE Changing areas	Space and design of existing PE facility does not allow for assisted showering and changing.	No practical solution in immediate vicinity of PE area but full wet room facilities, including hoist, available in custom built room for full disability use, including in school physio sessions.
Accessible toilet facilities	Limited space to add accessible facilities at all toilet blocks.	Three fully equipped accessible toilet facilities are available at suitable sites within each of the school two main building areas. An additional facility will be available as and when new teaching block is completed.
<u>Sensory Disability Issues</u>		
	School bell and fully integrated fire alarm system and impact for the hearing impaired. (Too loud in some areas for those with sensitive hearing and not heard by others with hearing impairment.	Recognised as an issue but management solution in place eliminate specific issues for those with sensitive hearing. Flashing lights accompany all bells and the Learning Support Dept. have specific arrangements in place for all individuals with known impairment issues. Temporary arrangements are also put in place in respect of visitors (Eg Frank Wise pupils regular visits)
Provision for pupils, staff and visitors	Lack of braille signage both for pupil and teachers or indeed visitors	Management solutions put in place when required with full Learning Support Dept involvement. Full replacement /additional signage not considered necessary at this stage but all new buildings will be built in line with current school building regulations -DfEs Building Bulletin 91 Access for Disabled People to School Buildings