

Disadvantaged Pupil Plan 2014-15

Number of disadvantaged students: 84

Total funding: £81,345

Area	Target	Intervention	MER	Funding
Attendance	Attendance of every DP student is 95% + DP cohort in each year group has the same or better attendance than the year group	Attendance interview Uniform support Travel support Parental support	% attendance of each DP student in monthly analysis Comparison of DP cohort by Year to whole year attendance percentage	Attendance Officer and CRC Manager £8,286.60
Achievement (En/Ma/Sci) Identify & support: any student not on track to make expected progress any student behind at KS2	All DP students on track to achieve expected progress or rapidly closing gap in En/Ma/Sci	<p>Increase quality of teaching and learning across teams so that all teams are at least good and the number of outstanding teams increases by conducting team reviews, implementing action plans and monitoring their effectiveness</p> <p>Improve the quality of feedback and the student response to this so that students make increased progress through regular training, monitoring and appraisal processes</p> <p>Develop increased intervention strategies amongst teams to support increased student progress through curriculum and guidance team meetings.</p> <p>Year teams to meet with identified students and families to address underperformance</p> <p>KS4 tracking group to closely monitor the progress of individual students in English and Maths and put a range of appropriate interventions into action where appropriate to secure improved achievement.</p> <p>Analysis of all in year data for DP students (and others)</p>	<p>Team reviews Team action plans Training Reporting CWA points & DP analysis (by group and individuals) Ongoing assessments Targeted students attend interventions MER quality of interventions Pupil voice Work scrutiny documentation</p>	<p>TA to support DP students in homework club Intervention tutors to run catch up sessions Additional lessons in En/M/Sci Holiday, weekend and summer schools in En/Ma/Sci Contributions towards: Assistant Sendco position Additional teacher of English Deputy Headteacher oversight of DP strategy</p> <p>£69,000</p>

		<p>Catch-up sessions and targeted Targeted teachers Homework club with targeted help Additional lessons (either through modified timetable or before or after school) Holiday/weekend school Summer school/learning packs & check in sessions Promotion of literacy through read, write inc, and additional interventions Promotion of differentiation including training for all teaching staff Increased communication with parents</p>		
Behaviour	<p>Behaviour /Achievement of DP group improves DP students are not excluded more than whole cohort DP students behaviour is in line with the whole cohort</p>	<p>Consistent application of BfL policy Early practical intervention to support students and families Home-school liaison & PSP Homework club with targeted help Learning mentor Specific tutor – short term Parental support Late bus Individualised support strategies where appropriate Increased communication with parents</p>	<p>Behaviour /Achievement points & certificates No. on reports Detentions & types Exclusions & reasons</p>	<p>Admin support to assist GT with monitoring behaviour and organising PSPs CRC staff Late bus Training for staff in early interventions £3,300</p>
Extra curricular	<p>DP student % involvement same or better than w/s</p>	<p>Late bus Encouragement</p>	<p>Attendance of DP students in extra-curricular activities Impact on attendance/behaviour/achievement</p>	<p>Admin support to monitor attendance at extra-curricular activities £300</p>
IAG, not NEET	<p>Aspiration leads to increased Achievement /attendance and behaviour No DP students NEET</p>	<p>Raise aspiration events Targeted IAG Learning mentor Contacts/Experiences</p>	<p>Aspirations/plans Impact on attendance/behaviour/achievement</p>	<p>Professional guidance for DP students from Year 9 upwards £460</p>

Exclusions

No disadvantaged students were permanently excluded.

Attainment 2015

	All students	Disadvantaged students	Disadvantaged students – national (2013-14)
Progress 8	0.07	0.12	
5 A*-C including English and Maths	66	44	36
5 A*-C	73	61	45
5A*-G	97	94	86
English	39	28	11
Baccaulaureate			

76% of disadvantaged students made expected progress in English (compared to 82% of the whole cohort) and 59% of disadvantaged students made expected progress in Maths (compared to 72% of the whole cohort).