

Our 2013 – 14 report on students eligible for Pupil Premium

79 (7.2%) students are eligible for Pupil Premium funding.

- 75 (6.8%) students are or in the last 6 years have been eligible for free school meals
- 4 (0.3%) students have been in care continuously for at least 6 months
- 0 (0%) are children of service personnel.

The pupil premium funding allocated to Chenderit School in 2013/14 is £ 82,886.25. This represents 1.4% of the school's income.

Our aims for the use of Pupil Premium funding

1. Improved attainment and progress
2. Improved attendance, behaviour, punctuality and welfare

Our strategy and evaluation of impact

Strategy	Aims	Rationale	Expected Outcomes	How is this activity monitored and by whom?	Actual impact and evaluation on PP students	% of PP Grant allocated
Maintain employment of CRC Manager and Pastoral Managers	1 2	To promote attendance, wellbeing, attainment and good behaviour so that students make expected progress	Students are closely monitored and intervention occurs in a timely fashion leading to increases in attendance, achievement, wellbeing and/or improved behaviour	Inclusion meetings and Guidance Team lead monitoring of attendance via Sims data, attainment as evidenced by reports, behaviour logs and wellbeing indicators.	304 referrals to the CRC in 2013-14. Of these 15 were for students eligible for PP. 304 students receive some form of care 92% of students who receive care felt an improvement in emotional wellbeing. Attendance was above 95% target in all year groups 7-11. In 2014 2.9% of all students were NEET as of August 2014. Only 1 PP eligible student remains NEET.	10.2% £8286.60
Creation of Assistant SENDCo position	1 2	To promote literacy through Read Write Inc interventions, and support behaviour and attendance	Improved literacy, attendance, behaviour and progress of identified students through	Individual student reports on attendance, progress and achievement produced by the SENDco	In 2013 28% fewer students eligible for PP gained 5A*-C EM. In 2014 this gap reduced to 25%	37% £30660.42

		through meet and greets, parental communication and developing strategies to enable teachers to better support LS students including DP students to make expected progress across all lessons.	a range of strategies			
Additional Teacher of English	1	This enables us to reduce class sizes at KS4 (and thus give more effective feedback per student)	Improved attainment and progress in English closing gaps in achievement	Monitoring of attainment progress by class as well as by subject	30% of students gained a C+ in English and made expected progress.	40% £33146.4
Additional 1:1 catch-up provision in Maths	1	Allow 1:1 teaching of students who are not currently meeting their expected targets	Improved attainment and progress in Maths closing gaps in achievement	Monitoring of attainment students	In 2013 28% fewer students eligible for PP gained 5A*-C EM. In 2014 this gap reduced to 25%	2.1% £2697
Additional 1:1 catch-up provision in English	1	Allow 1:1 teaching of students who are not currently meeting their expected targets	Improved attainment and progress in English closing gaps in achievement	Monitoring of attainment students	In 2013 28% fewer students eligible for PP gained 5A*-C EM. In 2014 this gap reduced to 25%	2.1% £2697
Additional 1:1 catch-up provision in Science	1	Allow 1:1 teaching of students who are not currently meeting their expected targets	Improved attainment and progress in English closing gaps in achievement	Monitoring of attainment students	In 2013 28% fewer students eligible for PP gained 5A*-C EM. In 2014 this gap reduced to 25%	2.1% £2697
Twilight revision classes	1	Accelerating the progress of students not currently meeting their expected targets in English, Maths and Science	Improved attainment and progress closing gaps in achievement	Monitoring of attainment students	In 2013 28% fewer students eligible for PP gained 5A*-C EM. In 2014 this gap reduced to 25% In 2013 6% of students eligible for PP were entered for English Baccalaureate subjects. In 2014 20% gained the Ebacc.	2.6% £2154.51
Weekend and holiday school	1	Accelerating the progress of students not currently meeting their expected targets in English, Maths and Science	Improved attainment and progress closing gaps in achievement	Monitoring of attainment students	In 2013 28% fewer students eligible for PP gained 5A*-C EM. In 2014 this gap reduced to 25%	1.9% £1574.45

					In 2013 6% of students eligible for PP were entered for English Baccalaureate subjects. In 2014 20% gained the Ebacc.	
Music lessons	1	Provide subsidised peripatetic music lessons for students eligible for PP who wish to receive them	Promote greater social inclusion. Provide equal opportunities so that social deprivation is not a barrier to learning	Take up of music lessons	No student unable to access music lessons due to social deprivation. 50% of students supported exceed expected progress in Music. 2 participated in school choir and 1 attended the Voice in a Million concert at Wembley Arena.	1.5% £1290
Free or subsidised access for PP students on all school visits and residential	1 2	Ensure that social deprivation is not a barrier to learning or extra-curricular experiences	Promote greater social inclusion and provide opportunities for improved cultural experiences	Take up of visits and residential is as good for students receiving PP as for those who do not	Students enabled to take up visits in all year groups	0.4% £354.50
Support for Uniform and equipment for PP students	2	Ensure that social deprivation is not a barrier to learning or to complying with the school's uniform and appearance policy.	Promote greater social inclusion	All students are able to wear the Chenderit School uniform	No student prevented from wearing school uniform due to social deprivation	0.1% £92.25

2013-14 Outcomes

Attendance:

% of persistent absentees (absent for 15% + sessions) is 2.7, below the national average of 5.8 and the median trendline for the school's level of FSM (4.0). In 2012, the school's % of persistent absentees was 4.5.

6.5% of sessions were missed by our disadvantaged students below the national average of 7.3%

The number of persistent absentees amongst disadvantaged students was 10.2% below the national average of 11.5%

Exclusions

No disadvantaged students were permanently excluded.

Attainment 2014

	All students	Disadvantaged students	Disadvantaged students - national
5 A*-C including English and Maths	47	29	36
5 A*-C	62	36	45
5A*-G	97	93	86
English	28	21	11
Baccalaureate			

43% of disadvantaged students made expected progress in English (compared to 70% of the whole cohort) and 50% of disadvantaged students made expected progress in Maths (compared to 70% of the whole cohort).