

The promotion of British Values, and preparation for life in modern Britain; Social, Moral and Spiritual development (SMSC)

Our core values are promoted across the curriculum in all subjects, by nurturing concepts of tolerance, reasoned discussion, listening to others and awareness of difference. These are embodied in our behaviour code and equality statement, and in our safeguarding.

In terms of the explicit teaching of the concepts that contribute to preparation for life modern Britain several subjects have a key role: in RE aspects of philosophy and ethics, faith and morality are addressed, with understanding of Christianity and at least one other religion at the core; in PSHE students develop an awareness of themselves, their emotions, the changes they confront as they grow older and participate in society; history allows students to place their experience of the world today in the context of the broader sweep of time, and to see the development of justice and democracy; in English students reflect on identity, race, gender and culture, as well as accessing key works that have shaped our literature; geography places us within a local, regional, national and international context; our pastoral programme have SEAL themes at their heart, and these form the basis of weekly reflection and our assembly programme.

Extra-curricular activities, for example our vibrant, well-supported programme of public speaking foster the spirit of debate and intellectual inquiry, with representation at the Model United Nations event a key example.

The detail of the curriculum is changing rapidly over the next few years, with new exam syllabuses at GCSE and in the sixth form. As a consequence we are redrawing our map of opportunities to address issues connected with SMSC, and the promotion of British values. However, each subject has an outline of their current curriculum in these webpages, from which these extracts are taken.

In **History** in key stage 3, the following courses are currently studied:

Year 7:

- What is History? An investigation into Warwick Castle
- Britain 1066-1509 – From the Norman Conquest to the Tudors
- Britain 1509-1745 – Crown, Parliament and People
- Britain 1745-1900 – Industry and Empire

Year 8:

- Britain 1509-1745 – Crown, Parliament and People
- Black People of the Americas • Britain 1745-1900 – Industry and Empire

Year 9:

- First World War – Causes and Impact
- Causes of the Second World War 1919-1939
- Second World War 1939-1945 – including the Holocaust
- Development of the USA and USSR 1905-1941

In **RE** the following courses are currently studied:

Year 7:

- Religious Communities
- Authority

- Knowing God

Year 8:

- The Life and Teachings of Jesus
- A day in the life of... (the Sikh community)
- How do we show what we believe? (Dress, Food, pilgrimage)

Year 9:

- Suffering (Buddhism, Christianity, Judaism)
- The beginning of life (Christianity, Islam) • The end of Life (Christianity, Hinduism)
- Happiness

Year 10: Core

- Where does religion fit in to medical ethics?
- Where does religion fit in to crime and punishment? Option (Edexcel GCSE):
- Belief in God
- Matters of Life
- Marriage and the family
- Community Cohesion

Year 11: (AQA GCSE)

- Matters of life
- Death and the Elderly
- Drugs
- Crime and punishment
- Rich and Poor in UK society
- World Poverty

In PSHE

The department aims to engage and inspire students to be passionate about the world in which they live and inquisitive about their place within it. Students learn to be effective problem-solvers and risk-managers in the context of sex and relationships, alcohol and drug use, financial risk-management and future career aspirations. Students are encouraged to question, think, reflect, not pre-judge and be confident in their opinions but not be afraid to have their opinion challenged by others.

- **Year 7:** Transitions, protective behaviours, staying safe online, puberty, making a positive contribution, peer pressure (including smoking, alcohol and drugs) and respecting diversity
- **Year 8:** Self-awareness, body image, diet, financial capability and careers, first aid, exercise and healthy lifestyle planning
- **Year 9:** Relationships sex and consequences (including contraception demonstration), aspirations, body image, staying safe
- **Key Stage 4:** Relationships and parenting, stress management and mental health, drugs and alcohol risk-management

In English

Year 7:

- Creative Writing
- Dickens: *A Christmas Carol*
- Poetry
- Literature Circles
- Theme Park Project (non-fiction reading and writing)
- Shakespeare's *The Tempest*.

Year 8:

- Culture and Identity (non-fiction reading and writing)
- Charles Dickens: *Great Expectations*,
- Literature Circles
- Journalism
- Shakespeare's *Twelfth Night*,
- Language change and Beowulf

Year 9:

- Willy Russell's *Blood Brothers*
- Shakespeare's *Macbeth*
- H G Wells: *The War of the Worlds*
- Creative Writing

Year 10:

- Spoken Language
- Imaginative Writing
- Wilfred Owen Poetry
- *Romeo and Juliet*
- Non-Fiction study

Year 11:

- Steinbeck's *Of Mice and Men*
- Poetry cluster
- Creative Writing
- Shakespeare
- Spoken Language
- Non-Fiction exam preparation
- Priestley's *An Inspector Calls*
- Unseen poetry

In Geography

Year 7:

- Map skills
- Antarctica

- Globalisation
- Weather and climate
- China – an emerging superpower
- Rivers and flooding

Year 8:

- Urbanisation
- China – an emerging superpower
- Weather and climate
- Rivers and flooding
- Coasts

Year 9:

- Japan
- Plate tectonics
- Extreme weather
- Glaciation
- The USA – a global superpower
- Geographical skills

Mapping and developing our provision

As part of our planning over the next few months we will be mapping our new curriculum and ensuring good coverage of all aspects of SMSC and the promotion of British values.

We will be able to identify gaps and opportunities, and respond to the most up-to-date guidance as it becomes available.

Patrick Taylor

22nd May 2015