

Covid 19

Addendum to BFL policy - reopening of schools

2nd October 2020

The Covid 19 addendum to the behaviour policy runs in conjunction with the governors' ratified behaviour policy:
<http://www.chenderit.northants.sch.uk/assets/documents/Policies/BfLPolicy-6-20.pdf> and R:\Staff\School Policies - BfLPolicy-7.20.pdf)

These continue to be exceptional and unprecedented times for all. The safe, secure reopening of Chenderit School to all students in all year groups remains our utmost priority and, as such, the impeccable behaviour of all students who return to school is of the utmost importance. At Chenderit School, we seek to support all young people in a caring environment so that they are able to reach their academic potential and develop the social and emotional skills to contribute effectively in wider society and in the workplace. We aim to support all young people in developing the resilience, self-control and supportive awareness of others, which will enable them to be successful at school and beyond. This is particularly important following the impact of Covid 19 partial school closures from 23rd March 2020 until September 2020.

On 2nd July the government released detailed guidance on the actions schools should take, in order to minimise risk when reopening schools in September 2020: this was updated on 7th August 2020: <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#contents>

We must comply with Health and Safety Law and put in place proportionate control measures.

These essential measures include:

- a requirement that people who are ill stay at home
- robust hand and respiratory hygiene
- enhanced cleaning arrangements
- active engagement with NHS Test and Trace
- formal consideration of how to reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable

How contacts are reduced will depend on the school's circumstances and will (as much as possible) include:

- grouping children together
- avoiding contact between groups
- arranging classrooms with forward facing desks
- staff maintaining distance from pupils and other staff as much as possible

In all education, childcare and social care settings, preventing the spread of coronavirus involves dealing with direct transmission (for instance, when in close contact with those sneezing and coughing) and indirect transmission (via touching contaminated surfaces). A range of approaches and actions are to be employed to mitigate this. These can be seen as a **hierarchy of controls** that, when implemented, create an inherently safer system, where the risk of transmission of infection is substantially reduced. These include:

- minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend childcare settings, schools or colleges (see appendix 3)
- cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered
- ensuring good respiratory hygiene especially when sneezing, coughing, tissue use and disposal, by promoting the "catch it, bin it, kill it" message, and avoiding touching your mouth, nose and eyes (face) approach.
- cleaning frequently touched surfaces often using standard products, such as detergents and bleach
- minimising contact and mixing by altering, as much as possible, the environment such as classroom layout and timetables (such as staggered break times)

The main aspects requiring particular attention in this addendum to the existing behaviour policy are:

- Travel to/from school – public and other forms of school transport, entering and leaving the school site
- Where possible maintaining social distancing in school
- The use of school toileting facilities
- Break time expectations
- Use of face coverings and/or other new equipment in school
- Appropriate use of school textbooks/other school equipment
- Procedures if students become unwell at school
- Care and wellbeing of young people
- Protecting themselves and others from risk of transmission.

Travel to/from school – public and other forms of school transport, entering and leaving the school site

The government has ensured there is a distinction between dedicated school transport and wider public transport:

- by dedicated school transport, we mean services that are used only to carry pupils to school. This includes statutory home to school transport, but may also include some existing or new commercial travel routes, where they carry school pupils only
- by public transport services, we mean routes which are also used by the general public.

NCC run our school transport services, and on their vehicles, the following principles apply:

- For vehicle capacity in excess of 16 seats (buses and coaches), transport is planned on the basis that each year group is established in its own social bubble. This will be clearly marked on the vehicle and monitored by the driver, with a minimum distancing between bubbles of 1m
- For vehicle capacity of 16 seats or below (taxis, minibuses etc.), transport is planned without its own social bubble or social distancing. The students assigned to these routes will remain constant and not be mixed with other students from other schools
- Face coverings for children using the dedicated school transport (except those under the age of 11 or who are exempt) are mandatory
- *Active Travel* is important for health, wellbeing and increasing independence, and students are encouraged to walk and cycle to school where this is feasible
- Where parents or carers wish to continue to transport their children themselves then the alternative option of a mileage allowance will be available.

Students will:

- Observe the rules and regulations set by transport companies in maintaining the appropriate social distance whilst traveling on dedicated school, public and other organised transport. For example: students must maintain year group bubbles when traveling on dedicated school transport and wear face coverings for the entire journey, ensuring they board and depart their school transport wearing a face covering.
- Use the appropriate entrances/exits and pay particular attention to reducing their contact with surfaces whilst using these transport services
- Use an appropriate hand sanitiser gel/wipe to clean their hands once they have arrived at their destination after each journey
- Wait calmly, safely and sensibly in the year group marked bays whilst waiting to board their dedicated school transport from school
- Dispose of any personal protective equipment (PPE) they no longer require before they enter the school building
- Wash/sanitise their hands immediately on entering the school building.

(NB: Any use of disposable PPE, such as face coverings, protective gloves etc. worn whilst traveling to from school that students no longer require **must be disposed** of in an appropriate manner (i.e. in the bins provided by the school), **prior to entering** the school building. Used PPE should not be put in a recycling bin or dropped as litter. The wearer must clean/sanitise their hands after taking off their face covering.

Parents/carers will:

- Ensure their child clearly understands the use and safe disposal of any PPE used on their journey to/from school
- Ensure they only transport family members who live in the same household
- Take the necessary precautions whilst dropping off children near/close to the school entrance/exit thereby not causing congestion
- Not allow their children to leave the car unless they are able to observe the acceptable social distancing rules.

The school will:

- Provide clear guidance regarding the appropriate access points for students to enter/leave the school

- Ensure social distancing is highlighted as of the utmost importance
- Provide dedicated, allocated and marked year group spaces for students to wait before they alight their dedicated school transport from Chenderit School car park
- Ensure the school buses enter the site in a staggered manner and only collect students in a manner that allows social distancing to be maintained
- Ensure the correct provision for waste management on the school site
- Provide access to appropriate soap/hand sanitiser/wipes as students enter school and as and where required.

Families using public transport should refer to: <https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>

For information on the use of PPE by students in educational settings please see: <https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

Maintaining social distancing in school

Overall the government's guidance states that there should be a reduction of contact between students and staff, maximising distancing wherever possible, and minimising the potential for contamination as far as is reasonably practicable.

Students will:

- Wear an appropriate face covering in all areas of the school, with the exception of:
 - In the canteen whilst eating food
 - In their designated space on the school playing fields at break times (although they may choose to continue to wear their face covering)
 - In their classroom or teaching environments (although they may choose to continue to wear their face covering)
- Where possible maintain the appropriate safe social distancing (i.e. 2m), following strictly the newly adopted one way system in school (see appendix 1: the map/plan of one way routes in school)
- Where eligible (i.e. they are 16 years and above), and if they choose to download the NHS Covid-19 app, ensure they operate it in a manner appropriate to the school rules on mobile phones, which are 'not to be seen or heard' whilst on the school site.
- Adopt the procedures as identified as **hierarchy of controls** (see above) to maintain appropriate hygiene and reduce the risk of transmission.

Parents/carers will:

- Reinforce the absolute importance of maintaining social distancing at school to their children
- Accept the school's actions if this is deemed not to have been adhered to
- Ensure students are fully aware of and comply with the **hierarchy of controls** required to reduce transmission
- Ensure students have an appropriate face covering to wear at school each day.
- Ensure the student, if eligible (i.e. 16 years and above), and if they have chosen to download and use the NHS Covid-19 app will do so according to the school's

policies on mobile phones and the government guidance on the correct use for the NHS Covid-19 app.

The school will:

- Provide a strict one-way system in school for all (i.e. students, staff and visitors)
- Configure the layout of classrooms/other teaching and learning areas/social environments to achieve appropriate social distancing. For example, where possible, all desks will be facing forward. Teachers desks will be set 2m or more away from students
- Ensure all spaces are well ventilated
- Keep year groups separate (in 'bubbles') as far as possible
- Reduce the number of contacts in key stage 3 by teaching students in their tutor groups where this is not disadvantageous to teaching and learning
- Seat students side by side and facing forward where possible
- Have no large gatherings (such as assemblies) during the autumn term. (NB: year group examinations and in-school testing will be carried out with appropriate student distancing measures in place)
- Where there are outside doors, students are dismissed into outside spaces rather than in corridors
- Introduce staggered break times with zoned areas to keep students in different year groups apart
- Ensure emergency evacuation procedures follow the principles of quickest, safest, and most direct evacuation route to the planned emergency assembly point whilst also ensuring safe and orderly social distancing
- Operate regular cleaning and hygiene procedures throughout the school day compatible to the **hierarchy of controls** and thereby reducing the risk of transmission
- Continue to review and monitor the advice provided by the government on social distancing within educational settings:
<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe#contents>
- Encourage year 11 and sixth form students over the age of 16 to download the NHS Covid-19 app.
- Ensure year 11 students continue to follow the school's mobile phone policy of '*not to be seen or heard at school*' and are fully aware of the consequences of any misuse.
- Ensure students/staff follow the government guidance on the use and pausing of the NHS Covid-19 app. See below:
<https://www.gov.uk/government/publications/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges>
N.B. For example, when an individual is not able to have their phone with them, because it is stored in a locker or communal area or has been confiscated and stored away from the user for a period of time, contact tracing must be switched off. This is to avoid the app picking up contacts when the individual is not with their phone.

Student Behaviour

The expectation from the school is that students will maintain the most courteous and safest behaviour. As a school, we will set high, clear, reasonable and proportionate standards of student behaviour. Naturally, there will be new routines, habits and behaviour systems for students and their families to understand. We will clarify our behavioural expectations and sanctions carefully, considering the new school environment and students' individual needs. Rules will be consistent and include the use of exclusions.

Students will:

- Follow the existing Behaviour for Learning (BFL) and addendum to the behaviour policy of the school
- Behave sensibly and maturely in the classroom and around the school site
- Ensure and maintain high levels of consideration for others (students, staff and visitors) and, for example, wear an appropriate face covering at all times other than those indicated above

Parents/carers will:

- Reinforce these key messages with their children and expect them to behave impeccably at school
- Convey the absolute trust the school places in their children to behave in an appropriate manner to keep everyone (students, staff and visitors) safe and secure during the COVID 19 pandemic.

The school will:

- Follow the new addendum to the BFL policy consistently and fairly
 - Regularly publicise to students the importance of impeccable student behaviour
 - Ensure students are spoken to calmly and allow students to self-correct any minor misdemeanours in the first instance
 - Remove students quickly and promptly to the school isolation area if a student is unable to self-correct, has higher level behaviour issues or poses a Health and Safety issue to others
 - Adhere to new behaviour for learning consequences:
 - B1 and B2 will lead to a detention with the subject teams and their heads of department including an after school detention for 45mins for B2
 - B3 and B4 will lead to isolation for 1 period in the learning resource centre (LRC) as well as an afterschool detention for 60 minutes for B3, and/or 90mins for B4
 - B5 and B6 will lead to 1 day or more in internal isolation in the LRC with the requirement of a re-admittance meeting prior to returning to the student's normal school timetable (This can be done remotely where and as required)
 - B7 will lead to a fixed term or permanent exclusion
 - Adhere to new consequences for **failure to comply** with the wearing of a face covering:
 - Two initial '*warning*' letters that highlight the failure to comply will be sent
- Following this, any further **failure to comply** with the school's expectations will lead to:

- The student being internally isolated for the remaining part of the school day in the LRC (taken by on-call once the previous 2 warnings have been ratified as having been issued)
- An after school detention for 45 minutes for this infringement, and a 90 minute detention for any further infringements
- A formal re-admittance meeting with their HoL.
- The child being subject to an internal isolation (B6) for two school days in the LRC for any further infringements within the school year.
- A potential risk assessment with you to help overcome the health and safety challenges that your child presents in a school environment during the event of a global pandemic.
- Not tolerate repeated poor behaviours
- Communicate to parents and carers our concerns regarding any escalating behaviours in a prompt and supportive manner.

The use of school toileting facilities

Enhanced cleaning arrangements, with cleaners on site throughout the day will ensure the toilet facilities and canteen areas are kept clean. Thorough cleaning will take place routinely at the end of each day.

Students will:

- Operate a 'sensible and common sense' approach to the use of the toileting facilities at school
- Wait outside the toilet facilities in a calm and sensible queue, during break time maintaining the 1m+ social distancing rule, where possible until the toilet facility has become 'free to use'
- Ensure and maintain high levels of hygiene (handwashing/use of soap/hand sanitiser) following the use of the facilities.

Parents/carers will:

- Reinforce these key messages with their children regarding the use of toileting facilities
- Convey the absolute trust the school places in their children to behave in an appropriate manner once inside the toilet facility.

The school will:

- Reduce access to the toilet facilities to appropriate numbers at any one time in order to maintain social distancing principles
- Expect students to use the toilet facilities during their break times to ensure year group bubbles are not broken
- Ensure the **hierarchy of controls** pay particular attention to the school's toileting facilities throughout the school day.

Break time expectations

Students will:

- Wear an appropriate face covering when not on the playing field i.e. they will wear a face covering whilst moving around the school including when being outdoors
- Maintain appropriate social distancing during break time
- Use the outdoor spaces (weather permitting) for supervised exercise in support of their wellbeing and physical and mental health, maintaining year group bubbles that do not mix with other year groups
- Use the canteen/food provision in a calm, controlled and sensible manner
- Follow all instructions and guidance as set out in the canteen for safe and secure use of the eating facilities
- Participate in a variety of supervised activities where close contact is not required or permitted
- Not congregate in unnecessarily large groups
- Keep away from all areas/equipment or marked '*out of bounds*' that is sealed off.
- Not re-organise any of the school's equipment such as chairs, picnic benches, gym equipment, markers, temporary barriers/signage etc.
- Not share refreshments/food or anything else with other students.
- Actively avoid any student in any other year group
- Go only to their zoned areas, without exception (e.g. the canteen / marked area of the field / or the Lecture Theatre)
- Not visit lockers during break times
- Not be in corridors, spaces around the building during break times
- Not disturb teaching and learning of other students during break times through inconsiderate or loud behaviours.

Parents/carers will:

- Ensure students have enough food/refreshments in appropriate containers that allow young people to be able to consume and keep hydrated throughout the day.
- Reinforce the key messages above with their children.

The school will:

- Set specific areas for use by students at various break times (NB: these will be staggered for year group bubbles at appropriate times in the school day)
- Mark suitable recreational spaces clearly and identify other areas that are '*not in use*' or available
- Use independent start and stop times for students (i.e. for staggered breaks) by the use of other devices (e.g. a whistle) rather than operating the school bell (which may in turn disturb the learning of others)
- Set chairs etc. at an appropriate distance, allowing students to sit and converse with peers in their year groups.

After school detentions

Students will:

- Attend after school detentions, as instructed, from Tuesday to Friday
- Follow the instructions of their lesson teachers when being escorted to the canteen for an after school detention
- Be in socially distanced groups in the canteen from Tuesday to Friday - in bubbles where appropriate/possible.

- Attend a 90 minute detention if set two 45 min after school detentions in any one week as a replacement.

Parents/carers will:

- Ensure students understand the importance of not being placed in an after school detention and encourage them to behave appropriately in the first instance
- Support the school by endorsing after school detentions set for their children for poor behaviours
- Ensure their children have appropriate means of making their way safely home at the end of the detention period as there will be no late bus facility from school. (This may require collecting their child from school)
- Ensure they keep themselves informed of an afterschool detention for their child by reading emails from the school promptly.

The school will:

- Ensure the appropriate procedures of communication regarding after school detention is maintained.
- Communicate to parents/carers via the school's in-touch email systems by no later than two days before the detention date
- Ensure the student is notified by their tutor of their detention in advance of the detention day
- Ensure students are notified of their detention by their period 5 class teacher, who in turn will escort the student to the canteen for their after school detention.

Use of face coverings and/or other new equipment in school

All students will be expected to wear face coverings in all areas of the school. The only exceptions will be when students are:

1. in classrooms/lessons (where students may wear them if they wish)
2. on the field in their designated bubble (where they may wear them if they wish)
3. eating or drinking

At all other times, students must wear a face covering unless they are exempt from wearing a face covering.

Government information on the importance of wearing a face covering.

The best available scientific evidence is that, when used correctly, wearing a face covering may reduce the spread of coronavirus droplets in certain circumstances, helping to protect others. Because face coverings are mainly intended to protect others, not the wearer, from coronavirus (COVID-19) they are not a replacement for social distancing and regular hand washing. It is important to follow all the other government advice on coronavirus (COVID-19) including [staying safe outside your home](#). If you have recent onset of any of the most important symptoms of coronavirus (COVID-19):

- a new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of smell or taste (anosmia)

you and your household must isolate at home: wearing a face covering does not change this. You should [arrange to have a test to see if you have COVID-19.](#)

The World Health Organisation now advise that “children aged 12 and over should wear a mask under the same conditions as adults, in particular when they cannot guarantee at least a 1-metre distance from others and there is widespread transmission in the area.”

[https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education.](https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education)

Students will:

- Adhere to the safe and appropriate use and disposal of face coverings and other protective equipment, such as gloves
- Dispose of all used PPE safely, as directed by the school
- Keep their personal property orderly
- Not touch anyone else’s property
- Ensure that no other person touches their property
- As much as possible take home all their belongings/clothes/equipment each day. If this is not possible, students will store their belongings in their lockers.

Students will not:

- Wear inappropriately decorated/designed face coverings or other unsuitable protective equipment to school
- Dispose of used items unsafely
- Place or leave such equipment on their desk/working space (and expect to use them later)
- Share their own property with other students
- Bring unnecessary equipment or personal items to school.
- Put any personal items in their tutor base for collection later.

Parents/carers will:

- Consider carefully the government guidance on PPE equipment in secondary school settings
- Ensure their children do not bring unnecessary equipment/items to school
- Ensure students wear the appropriate type of plain face covering/other protective items, as preferred.

The school will:

- Ensure the appropriate use of any face coverings/other protective equipment in school and strongly recommend the use of face coverings in communal areas of the school
- Ensure safety conditions are maintained by speaking with students as to the acceptable use or not of specific items, as appropriate e.g. as students wear face coverings into school from public transport
- Provide appropriate safe disposal of used items in clearly marked waste containers e.g. for the disposal of face coverings/other protective equipment worn on public transport on the way into school.

- Ensure all tutor rooms are kept clear of all student belongings (NB: coats/bags etc. can no longer be left in tutor bases)

Restricted use of school textbooks/other school equipment

Students will:

- Be expected to keep all personal equipment/stationery for their own use only
- Not be loaned equipment (other than in exceptional circumstances and at staff discretion)
- Not be able to loan their equipment to other students
- Not be able to use school textbooks outside of their own year group bubble
- Have access to their lockers at the start and/or end of the school day only.

Parents/carer will:

- Ensure that only vital equipment, school materials and personal belongings are brought into school and that these are in a safe and appropriate bag/container
- Ensure that their children understand that they must not share their equipment or personal belongings.
- Ensure that their children understand that they cannot store any items in their tutor base.

The school will:

- Reduce the use of school equipment to the absolute minimum (and maintain strong anti-contamination controls)
- Maintain the school's policy on the restricted use of mobile phones as defined in the School's Personal Technology Policy. Note: Mobile phones and any other electronic device (including, but not limited to game players, cameras, video recorders etc. are **not allowed to be seen or heard on the school site at any time.**
<http://www.chenderit.northants.sch.uk/assets/documents/Policies/PersonalTechnologyPolicy-6-20%20v3.pdf>
- Ventilate all classrooms routinely. Please note, the wearing of a school sweatshirt, during terms 5, 6 and 1, remains optional. Please do not bring a school sweatshirt to school if it is not needed, however, please bear in mind a sweatshirt may be required earlier in the term as windows will remain open to ventilate rooms. Other school uniform is expected to be worn, in line with the uniform policy:
<http://www.chenderit.northants.sch.uk/assets/documents/Policies/Uniform-Policy-7-20.pdf>

Procedures if students become unwell at school

Students will:

- Make any Covid-19 signs and symptoms clear to staff whilst maintaining appropriate social distancing
- Be clear on the 3 signs and symptoms of Covid-19 e.g.
 - a new continuous cough

- a high temperature
- a loss of, or change in, your normal sense of smell or taste (anosmia)
- Seek support from the staff they are directly working with who in turn will seek medical assistance
- Not remove themselves from their classroom/learning environment to seek medical assistance (unless in an absolute emergency).

Parents/carers will:

- Ensure that students do not attend school if they or anyone in their home has symptoms of Covid-19 (see appendix 3 and 4)
- Adhere to the full government guidance and procedure, by seeking a test and ensuring self-isolation procedures are carried out in the full.

(N.B. If you/your child have [symptoms](#) of COVID-19 however mild, you must self-isolate for at least 10 days from when your symptoms started. You should arrange to have a test to see if you have COVID-19 – go to [testing](#) to arrange. Do not go to a GP surgery, pharmacy or hospital.)

If you/your child live with others, all other household members must stay at home and not leave the house for 14 days. The 14-day period starts from the day when the first person in the household became ill or if they do not have symptoms, from the day their test was taken. If anyone else in the household starts displaying symptoms, they must stay at home for at least 10 days from when their symptoms appear, regardless of what day they are on in their original 14-day isolation period. The ending isolation section below has more information.)

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection#symptoms>

The school will:

- Arrange for anyone in the school who becomes unwell with a new and persistent cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), to be sent home and advised to follow '[stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#)', which sets out that they should self-isolate for at least 10 days and should [arrange to have a test](#) to see if they have coronavirus (COVID-19).
- Use a separate isolation room and procedures if medical support is needed whilst at school
- Ensure that appropriate first aid facilities and staff coverage are available whilst students are in school
- Liaise with Public Health England, if necessary.

Care and wellbeing of young people

The overall impact of the period since 20th March cannot be underestimated. It may have caused an erosion of good mental health in students.

Students will:

- Identify any concerns, needs or underlying issues with their general wellbeing, mental health or schoolwork as soon as possible.

Parents/carers will:

- Contact the appropriate Head of Learning about their children's welfare, mental health and learning concerns.

The school will:

- Provide individual pastoral and welfare support through the Inclusion Team and outside agencies where appropriate, encouraging young people to express their thoughts, emotions and any anxieties that may exist.

Protecting themselves and others from risk of transmission out of school

There are important actions that children and young people, their parents and those who work with them can take during the coronavirus outbreak, to help prevent the spread of the virus.

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

Students will:

- Be proactive in maintaining good protective measures whilst out of school, maintaining social distancing expectations; engaging in good health and hygiene routines, regularly washing hands etc.

Parents/carers will:

- Ensure students are aware of good protective measures and ensure their children follow them whilst out of school (e.g. maintaining social distancing expectations; engaging in good health and hygiene routines, regularly washing hands etc.)
- Follow appropriate government guidance on self-isolation and seek support from the government's Track and Trace support service by ringing 119

The school will:

- Continue to remind students of societal and school expectations and act upon any information brought to the attention of the school where any infringement of expectations is suspected.

Rewards and sanctions

Our expectations and ethos remain: Aim High, Work Hard and Be Nice

Our expectations for safe, measured and exceptional student behaviour continue to be our utmost priority

The Behaviour Policy continues to apply, though with the amendments referred to on page 5.

Staff continue to praise success and record student achievements in the usual manner as recorded in our achievement rewards classroom poster. On return to school, existing sanctions for poor and unwanted behaviour continue to apply. The behaviour for learning (BFL) consequences chart remains, although the BFL levels have been reorganised to reflect current Covid-19 working arrangements. B1 and B2 concerns will be dealt with at subject and department level. B3 and B4 concerns will lead to internal isolation for a period of the school day. B5 and B6 concerns will lead to internal isolation for a school day and more. B7 remains, an external exclusion from school.

Sanctions for poor and unwanted behaviours may continue to result in afterschool detentions being applied. These will take place in a similar manner as described in the BFL policy. However, year group bubbles and social distancing of 2m plus will be maintained.

Other items to be read in relation to this addendum to the Chenderit School Behaviour Policy include the Government's recovery strategy:

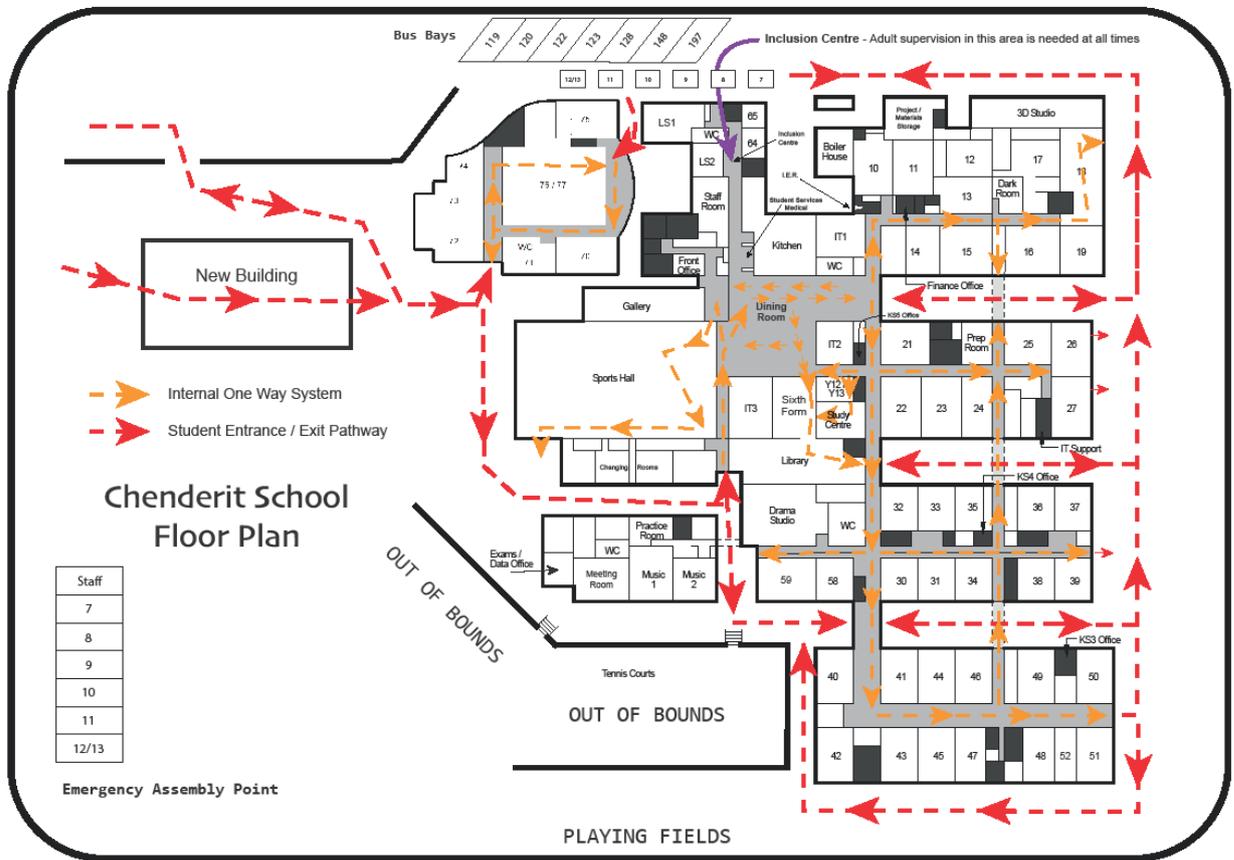
<https://www.gov.uk/government/publications/our-plan-to-rebuild-the-uk-governments-covid-19-recovery-strategy/our-plan-to-rebuild-the-uk-governments-covid-19-recovery-strategy>

and changes to the school exclusion process during the coronavirus (COVID 19) outbreak:

<https://www.gov.uk/government/publications/school-exclusion/changes-to-the-school-exclusion-process-during-the-coronavirus-outbreak>

Appendix 1:

School floor plan indicating strict one-way systems within the school building:

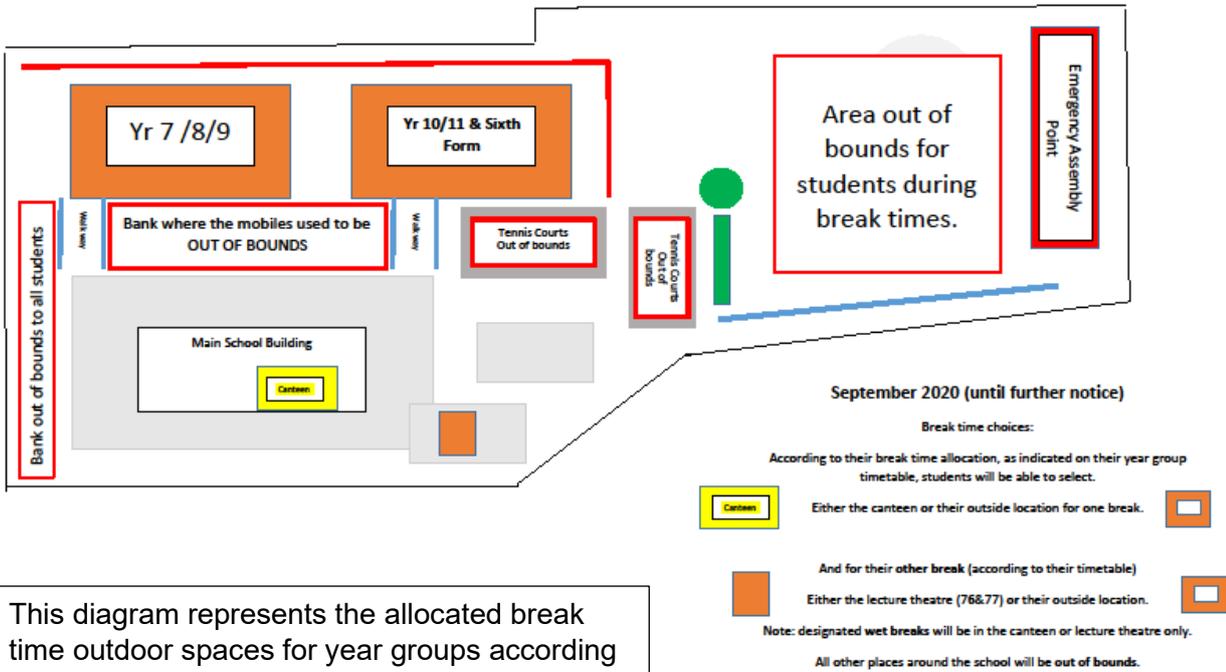


Students may enter and exit the school environment only by one of three routes shown in **Red**. Students are not to use other doorways for entry or exit (unless required to do so in an emergency)

Whilst in the building all students, staff and visitors must operate and strictly maintain the one-way travel direction in each of the corridors as indicated by the **yellow** direction arrows and routes of travel.

Appendix 2

Year by year allocated areas on the playing fields for break times.
The Canteen and Lecture Theatre.



This diagram represents the allocated break time outdoor spaces for year groups according to their timetable. (i.e. staggered break times exist. No more than two year groups are on a break time at any one time). Students who wish to be outside are to make their way to their allocated outdoor space as soon as possible during their timetabled break time.

Appendix 3

Coronavirus related absences quick reference guide – 6th August 2020

What to do if....	Action needed	Code	Return to school when....
...my child has coronavirus symptoms	<ul style="list-style-type: none"> Do not come to school Contact school daily Self-isolate Get a test Inform school immediately about test result 	Code X	...the test comes back negative
...my child tests positive for coronavirus	<ul style="list-style-type: none"> Do not come to school Contact school daily Self-isolate for at least 10 days Inform school immediately about test result 	Code I	...they feel better. They can return to school after 10 days even if they have a cough or loss of smell/taste. These symptoms can last for several weeks once the infection is gone
...somebody in my household has coronavirus symptoms	<ul style="list-style-type: none"> Do not come to school Contact school daily Self-isolate Household member to get a test Inform school immediately about test result 	Code X	...the household member test is negative
...somebody in my household has tested positive for coronavirus	<ul style="list-style-type: none"> Do not come to school Contact school daily Self-isolate for 14 days 	Code X	...the child has completed 14 days of self-isolation
...NHS test and trace have identified my child as a 'close contact' of somebody with symptoms or confirmed coronavirus	<ul style="list-style-type: none"> Do not come to school Contact school daily Self-isolate for 14 days 	Code X	...the child has completed 14 days of self-isolation
...we/my child has travelled and has to self-isolate a part of a period of quarantine	<ul style="list-style-type: none"> Do not take unauthorised leave in term time Consider quarantine requirements and FCO advice when booking travel Provide information to school as per attendance policy <p><u>Returning from a destination where quarantine is needed:</u></p> <ul style="list-style-type: none"> Do not come to school Contact school daily Self-isolate for 14 days 	Code X	...the quarantine period of 14 days has been completed
...we have received medical advice that my child must resume shielding	<ul style="list-style-type: none"> Do not come to school Contact school as required by the pastoral team Shield until you are informed that restrictions are lifted and shielding is paused again 	Code X	...school inform you that restrictions have been lifted and your child can return to school again

