

Flying Start 2018

Health and Social Care

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Introduction to the course:

Welcome to Health and Social Care. Over the 2 years you will be studying the following subject areas:

Building positive relationships in health and social care

Equality, diversity and rights in health and social care

Health, safety and security in health and social care

Anatomy and physiology for health and social care

Infection control

Personalisation and a person centred approach to care

Safeguarding

These units will give an understanding of health and social care within the wider contexts of different environments and settings where care takes place, the importance of effective communication in health and social care, the importance of legislation in health and social care and how to deliver a person-centred approach in the care you give.

You will also develop transferable skills such as communication skills as well as research, planning and organisation.

Specific Task

To prepare you for the start of the Health and Social Care course you have a specific task to complete and some questions to answer that you will need to bring to your first lesson.

Identify key aspects of each piece of legislation and describe how these support individuals' rights.

What are the key points about the legislation?

How does the legislation support individuals' rights?

- The Care Act 2014 (e.g. there should be no gap in care and support when people choose to move)
- The Health and Social Care Act 2012 (e.g. greater voice for patients)
- The Equality Act 2010 (e.g. the introduction of protected characteristics)
- The Mental Capacity Act 2005 (e.g. capacity must be assumed unless it is proved otherwise)
- The Children Act 2004 (e.g. introduction of the role of children's commissioner)
- The Data Protection Act 1998 (e.g. Personal data shall be accurate and, where necessary, kept up to date)

For each one evaluate the impact of legislation. For example the Equality Act gives all service users the right to access services; this means that the service provider may have to install ramps and lifts and provide information in a range of formats. Practitioners may have to attend training to become proficient in sign language.

You can complete this task in any way you wish, Word document, Publisher, Power point, table etc.

Use the links below to help you.

The Care Act (2014)

www.gov.uk/government/publications/care-act-2014-part-1-factsheets/care-act-factsheets

www.scie.org.uk/care-act-2014

The Health and Social Care Act (2012)

www.gov.uk/government/publications/health-and-social-care-act-2012-fact-sheets

The Equality Act (2010)

www.equalityhumanrights.com

The Mental Capacity Act (2005) / The Children Act (2004) / The Data Protection Act (1998)

Information about all these are available on:

www.gov.uk/government

Book List

BTEC Level 3

National Health and Social Care

Student Book 1 Neil Moonie, Carolyn Aldworth

ISBN-10 1846907462

BTEC Level 3

National Health and Social Care

Student Book 2 Neil Moonie, Carolyn Aldworth

ISBN-10 1846907470

Level 3 Health and Social Care Diploma

Caroline Morris, Fiona Collier

ISBN-10 1471806626

Health and Social Care Diplomas

Level 3 Diploma Candidate Handbook Mark Walsh, Ann Mitchell

ISBN-10 0007430531

BTEC National Health and Social Care

Level 3 Student Text book Mark Walsh

ISBN-10 0007418493

Cambridge Technicals Level 3 Health and Social Care

Textbook

Description	 <p>Supporting the new Cambridge Technicals 2016 suite with Cambridge Technical Level 3 Health & Social Care, developed in partnership between OCR and Hodder Education; this textbook covers each specialist pathway and ensures a flexible course that is both vocationally focused and academically thorough.</p> <p>Publication date: September 2016</p>
Author	Maria Ferreiro Peteiro, Judith Adams, Mary Riley
ISBN	9781471874765
Publisher	Hodder Education
Website	www.hoddereducation.co.uk/Product?Product=9781471874765