



Modern Foreign Languages: French and German



What our students say:

"I've really enjoyed my French lessons so far and I would truly recommend taking a language at A level as it opens up many career opportunities in later life as well as allowing you to experience a whole new culture in a fun and supportive learning environment."

Entry Requirements:

5 GCSEs graded 9 – 4, including English and Mathematics. The chosen language at grade 5+ through the higher tier paper is preferred.

Exam Board and Specification Link:

AQA A Level French and German, [French 7652](#) and [German 7662](#)

What skills will you develop?

The course consists of a number of complementary units in which the four language skills (listening, speaking, reading and writing) are developed simultaneously. The course will help you to develop your general study skills, but most of all you will learn to communicate at a higher level in your chosen Modern Foreign Languages. You will also learn much more about a wide range of aspects of the societies in which French or German is spoken.

Reading – You will be able to read, understand and extract information from written passages in the target language taken from authentic sources such as magazines or newspapers, reports or books.

Listening – You will be able to listen to, and understand contemporary spoken language and answer questions you have heard. The passages that you will learn to listen to will be taken from a range of sources such as news from radio and TV, weather forecasts, announcements, interviews, discussions and songs.

Speaking and writing – You will learn how to write essays and longer pieces, and to hold conversations and discussions in the target language. You will learn the appropriate grammar, words and phrases that will help you to:

- present information in the target language
- organise your arguments
- provide opinions
- analyse your ideas



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What will you study?

- **Social issues and trends:**
 - Aspects of French/ German-speaking society including: the changing state of the family, the digital world and youth culture (fashion and trends, music, and television).
 - Multiculturalism in society, including topics such as immigration, integration and racism.
- **Political and artistic culture:**
 - Artistic culture in the target language country, including festivals and traditions, art and architecture and cultural life in Berlin/Paris, both past and present.
 - .Aspects of political life in the countries which speak these languages, including European Union Politics and recent history of target language speaking countries.
- **Grammar**
 - Students will be expected to have studied the grammatical system and structures of the language during their course. Knowledge of the grammar and structures specified for GCSE is assumed.
- **Works**
 - Students must study either one text and one film or two texts from a set list.
- **Individual research project**
 - Students must identify a subject or a key question which is of interest to them and which relates to a country or countries where the language is spoken. They must select relevant information in the target language from a range of sources including the internet. The aim of the research project is to develop research skills. Students will demonstrate their ability to initiate and conduct individual research by analysing and summarising their findings, in order to present and discuss them in the speaking assessment. Students may choose a subject linked to one of the themes or sub-themes or to one of the works. However, students must not base their research on the same literary text or film that they refer to in their written assessment.

Why study this subject?

If you are interested in languages and communication, and you enjoy learning about different cultures and ways of life, then this course will suit you. Similarly, if you are interested in business, travel and tourism or journalism and media, you are likely to find this course appropriate for you.

How will you be assessed?

- Paper 1: Listening, reading and writing
- Paper 2: Writing- essays about the literature and/ or films you have studied
- Paper 3: Speaking- discussion of a stimulus card and your chosen research project



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Where can the subject lead?

Having a language at A level can open many doors – whether you wish to pursue a degree at university, or to enter the world of work. A language qualification can greatly improve your employability, in particular with large multinational companies. Languages will now combine with any subject at A level, and are considered very positively by university admissions tutors. The course does demand hard work, but it is varied, wide ranging and enjoyable. In the longer term the skills and breadth of knowledge you will acquire will, we are convinced, assist you in the pursuit of an interesting and fulfilling career.

Contact Information

For further information about this course, contact Chris Williamson, Head of Modern Foreign Languages, at: cwilliamson@chenderit.net